Guwanyi Walama Video Conference

Students took a journey of discovery about the area now known as Bennelong Point, while participating in a unique digital excursion “Guwanyi Walama: To Tell & Return”, on Friday 31 October. This Video Conference explored HSIE topics Change & Continuity, Cultures &, Environments through an oral history of this site from the Aboriginal perspective; from creation time and the ancestral spirits who formed the landscape, to pre-settlement and the story of Bennelong and the Wangal clan, to today’s site with the Sydney Opera House and BiraBirragal or Sydney Harbour.

By using detailed historical accounts and virtual simulations of Sydney Cove pre-settlement, students felt the sense of stepping back in time; walking among the Gadigal people and interacting with the landscape. Students learnt about the fishing rights to the oyster beds on a little island known as Tyebowgale, the totems and sea creatures that were connected to the Gadigal people and the daily life of the clans that inhabited Sydney Cove. Students also learnt about the changes that came with the arrival of Governor Phillip and stories of the convicts who worked in this area.

Horse Riding Lessons

Thursday 30th October, students travelled to Sahara Park Riding School for their third and final horse riding lesson.

Upon arrival, they were divided into two groups: the boys got on the horses and the girls learnt more about horses.

The boys were closely supervised, as they rode unaided in the round yard. While on their horse, they grabbed flags from poles and dropped them in crates, rode between guides and over a slightly raised pole. This obstacle course enabled students to practise starting, stopping and steering their horse, sometimes with only one hand. The whole time Austin, Jeordy and Aaron had a look of intense concentration on their faces; it was an experience of freedom and responsibility that they enjoyed a lot.

Meanwhile, the girls learnt about the different foods that horses eat and why, when all horses have their birthday and the four gaits: walk, trot, canter and gallop. Leanne also showed the tools used for cleaning the horse’s teeth and maintaining their feet and taught students how to put a saddle on. Students were also reminded how to mount the horse correctly. Melody was particularly good at making one swift and co-ordinated mount onto the pony.

Then the two groups swapped experiences.

At lunch time, students enjoyed a delicious chicken and salad wrap, chocolate brownies and cupcakes in the bunk house. They were even joined briefly by a baby brown snake, before it was swiftly ushered outside!

Students have enjoyed experiencing the hospitality at Sahara Park and thanked the staff for the wonderful experiences provided.

Weekly Assembly

STUDENTS OF THE WEEK
Karla Osborne - Thoughtful & Caring Attitude
Jeordy Carty - Spelling

### CORINELLA SCHOOL CHAT

<table>
<thead>
<tr>
<th>Week 5</th>
<th>Monday 3rd November</th>
<th>Tuesday 4th November</th>
<th>Wednesday 5th November</th>
<th>Thursday 6th November</th>
<th>Friday 7th November</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students:</td>
<td>Weekly assembly</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Week 6</th>
<th>Monday 10th November</th>
<th>Tuesday 11th November</th>
<th>Wednesday 12th November</th>
<th>Thursday 13th November</th>
<th>Friday 14th November</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students:</td>
<td>Mrs Helen Pitt, Support Teacher Learning Assistance</td>
<td>Community:</td>
<td>SWIMMING LESSONS</td>
<td>SWIMMING LESSONS</td>
<td>SWIMMING LESSONS</td>
</tr>
</tbody>
</table>